

Camphill Baltic Seminar handbook

8/2017

Aims of the Camphill Baltic Seminar

For the student:

- Vocational education for co-workers based on anthroposophy
- Deeper insight into Camphill values and background
- A Camphill “hands on learning”
- Study how to awe & help
- Get to know centres and people in the Camphill Northern Region, and see the region as part of the worldwide movement

For the centre:

- Provides co-workers with Camphill education
- Maintains development in the stream of Camphill
- Maintains a culture of study of anthroposophy

For the Camphill Northern Region:

Strengthens networking in the Northern Region:

- * between individuals and communities
- * between eastern & western Europe (support <-> inspiration)
- * with other seminars

Supports communication and co-operation

Work of the colleagues:

Building the group of colleagues:

- There are 8 colleagues
- The colleagues are internally appointed and confirmed by the NRG
- The group of colleagues can invite guests to the group;
- The colleagues should have a relation to the NRG or CNRA
- Colleagues do not need to be teachers

Definition of the task of a colleague:

- Keep consciousness of the wholeness of the seminar
- Participate in the development of the curriculum
- Appoint the teachers and mentors

- Lead local (country) meetings with the mentors
- One or two colleagues must be present during each block
- At least one member has to be present in the NRG meeting
- Co-operate with the conference in Kassel
- Build up and obtain a “brevier / library” for the students
- Work on evaluation for the students and teachers
- Share new insights

Inner work of the colleagues:

- Retreats once in one or two years (guests may be invited)
- Continuous study of the Village Lectures
- Individual preparation for each block
- Study of chosen literature by the colleagues

Students

Participation framework:

- Students should have lived for at least one year in a Camphill centre;
- Students should have participated in a Camphill introduction course, or similar training, or have life experience in an anthroposophical setting
- Students should have at least basic understanding and speaking levels in English or Russian
- If a student has not done homework or preparation work in three cases, he/she may only continue the seminar after having completed all the missing work
- Regular seminar students should be supported to do practice in different centres.
- The preparation for a block and the homework has to be done even if the student is not able to attend the block. It is the responsibility of the student to be informed about the content of each block.

Individual exceptions from these preconditions may be discussed with the mentor and tutor

Applications:

Each application has to be accepted by both mentor and tutor

The student's tasks in regard to the village/centre:

- Keep to the agreements with one's own centre and the seminar
- Accept and keep to the guide-lines of the seminar
- Bring / implement content of the seminar into one's own centre

Yearly presentations:

- Theme / concepts are presented to the mentor & tutor in February
- The concept of the yearly presentation should be sent to the tutor (previously accepted by the mentor) two weeks before the 4th block; and should contain the idea and a description of the artistic and lecture parts
- The draft theme and concept of the third year presentation should be discussed with the mentor and tutor at the end of the first year
- Guest students may not attend the yearly presentations

Guest students:

- Have to be accepted by the mentor in their own places and by the tutor
- Guests for single lectures of a block are not accepted

Mentors

Tasks of the Mentor:

- Forward the application from the student to the tutor
- Help with study material
- Follow up and support preparation for the blocks
- Read and accept the homework
- Have in mind the development of the student
- Be aware of the different ways of learning of each student
- Protect the seminar duties of the student in the centre
- Help to bring themes of the block back into the life of the centre
- Support the student to undergo a practicum in another centre
- Be informed about the blocks, students and study material

Training of the Mentor:

- Retreats and annual gatherings
- Possibility to join the seminar blocks

Appointment of the Mentor:

- The mentor is appointed by the colleagues

Co-operation between the Mentors and the CBS colleagues:

- Yearly meeting of mentors with colleagues

Tutor

Task of the tutor:

- Accompanies / supports the students during all blocks over the three years
- Distributes all information to the students and/or colleagues:
 - > invitations, program of the block, preparation tasks, homework
- Follows up the preparation, homework & portfolio
- Is responsible for evaluation of the students
- Builds up the program with the teachers
- Chooses artistic exercises and those responsible if the teachers do not do so
- Supports the teachers in practical questions
- Finds literature in English and Russian (where possible more languages)
- Informs the teachers before the block:
 - > about the students in the block (background information)
 - > about the content of former blocks
- Co-operates with the host village
- Conducts personal talks with the students during the block (helped by other colleagues who are present)
- Is aware of the different ways of learning of each student

Preparation of the lectures for a block:

The tutor maintains contact with the teachers about:

- student group
- preparation work (distributed within a week after the last block / 4 weeks before the 1st autumn block)
- the program, artistic activities, former blocks
- travelling and other arrangements
- general seminar literature (eg Village Lectures)

Appointment of the tutor:

- The colleagues appoint the tutor
- **How to act in case the tutor cannot participate in a block**

Teachers

Appointment of the teacher:

- Teachers are based in the Camphill Northern Region (*with exceptions where necessary*).
- Teachers are appointed by the colleagues

Content of teaching of the blocks:

- Themes are chosen according to the aims of the Baltic Seminar, and in the spirit of the village lectures

Method of the seminar:

- The spiral form
- The trial form
- Group work during the seminar and between the blocks

Preparation work:

- Should be sent to the tutor a week before the **former** block or 6 weeks before the first autumn block by the teacher.

Homework evaluation, reflection on the block:

- Reflection with the tutor, (if needed with the mentors)
- Homework should be given in spoken and written form with a deadline close to the block
- Teachers will have self-evaluation

Deepening of a theme outside the CBS activities:

- The initiatives should come from the students
- The students are free to organize events with the teachers
- The CNRA could help with conferences and seminars (they will be outside the organisation of the Baltic Seminar or a module of the seminar)

Retreat of the teachers:

- Could be asked by the colleagues or teachers if needed

Place of the seminar and costs:

Place:

- The Baltic Seminar is a travelling seminar
- The focus lies on the “eastern” places
- There should be one block in another Camphill region, if possible

Costs:

- There will be a seminar fee according to the expenses with a buffer
- The places will cover the seminar fee and travel cost of their people taking part
- If eastern places cannot cover their travelling cost and seminar fee, they can apply for support to the CNRA. Their travel budget has be presented to the CNRA secretary two weeks before the seminar starts.
- The CNRA will handle the financial tasks
 - The seminar will try to cover the local costs of the eastern places
 - The western places do not charge a fee, where possible.

BS library:

- There is a Dropbox library available for the BS.
- The library is in different languages and categorized.